The purpose of this course is threefold, to:
1. introduce you to the field and tools of development economics,
2. explore the philosophical, theoretical and policy-oriented complexities of contemporary development issues, and
3. examine the strengths and weaknesses of alternative development strategies in light of country experience.

Prerequisites for this course are an understanding of the principles of economics as well as intermediate micro-economics [such as that gained from completing Econ 1202 or Econ 1200, and Econ 2201].

**Grade Determination**

Your course grade will be determined on the basis of two examinations (a midterm exam and a final exam) and class participation, distributed as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight in Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Exam I, (tentative) Wednesday, February 15th</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 2, (tentative) Wednesday March 21st</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam: Per University Schedule, Wednesday May 2nd</td>
<td>35%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Class Participation**

Student participation greatly enlivens the course and accordingly, is strongly encouraged. Your ability to effectively participate depends on your class preparation. If you read the assigned readings before class, review and think about the relevant study questions in advance of class you will not only be able to participate more effectively, but will also get much more out of the class. While class attendance is not an element in your grade, you are responsible for all material covered in class. Be forewarned that much of the course material (and hence material on exams) is not covered in the readings or text, and not all of the course material is outlined in the power point shows.

Class participation grades will be based on your performance on pop quizzes given during class. These quizzes will be one question, one minute quizzes. The question asked will directly address material just covered during class or possibly something I asked you to look into prior to coming to a given class. Although it is possible there will be no pop quiz in any class, there could be as many as 3 pop quizzes during any one class. Quizzes could be administered at any time during the class—right at the beginning, right at the end, or during the middle. Think of these quizzes as your grade booster; they offer you a way to improve your grade in the course if you simply attend class and pay attention. To facilitate the administration of quizzes, make sure you keep with you a small pad of “stickies” (say 3 x 3 size) so that you can pull them out any time a pop quiz comes up.

**Examinations**

The two midterm examinations and final examination will have multiple choice/fill in the blank and short-answer and/ or essay questions. Examinations will be cumulative only to the extent that material covered in prior exams is relevant to the issues covered in later exams. Short answer questions will primarily cover technical material while essay questions will primarily cover the substantive topical material. In grading your answers to the short answer and essay questions I am looking for evidence that you understand the course material. Thus, if your answer to a question essentially amounts to a quote from my slide shows, you will not receive full credit for the answer, even if it is technically correct, since it only shows that you memorized the material and does not demonstrate that you understood it.

**Required Text and Readings**

**Required:**

**Supplementary Readings and Data Sources:**
Supplementary readings are listed on the attached reading list. All required readings are on electronic course reserve (indicated by “ECR” on the reading list) or can be downloaded from the web. There are several data sources you should be aware of and which you may find useful for assignments or papers on development related topics in other courses. The Perkins text lists other useful information sources.
Warning: In order to protect the interests of the vast majority of students who are honest and hardworking, I take academic integrity seriously and will impose the maximum penalty on students found guilty of academic misconduct in this class!
COURSE OUTLINE AND READING ASSIGNMENTS


Perkins, Chap 1, "Patterns of Development"

Universal Declaration of Human Rights: on line at www.un.org/Overview/rights.html


Declaration on the Right to Development: on line at http://www.un-documents.net/a41r128.htm


ECR

II. Growth, Structural Change and Human Welfare

Perkins, Chap 3, "Economic Growth: Concepts and Patterns"

Perkins, Chap 4, "Theories of Economic Growth"

Perkins, Chap 6, "Inequality and Poverty" 196-206, 220-236


Angus Maddison, The World Economy: A Millennial Perspective (Paris: OECD, 2001). All other chapters, and appendices. [Note: The data appendices may be useful for papers in other courses] OPTIONAL

Besley & Burgess, Halving Global Poverty Journal of Economic Perspectives 12:3(Summer 2003)3-22 ECR

Griffin, Alternative Strategies for Economic Development. Chap. 7. "Redistributive Strategies" ECR


UNDP, Human Development Report (any between 1997 and 2009) "Technical note 1". Methodology for Calculating the Original Human Development Indices can be found in any of the Human Development Reports between 1997 and 2009 (follow the Human Development Report link from http://hdr.undp.org/en/reports/). At right below report click "click here to view all chapters" then click "Technical Notes". The indices I want you to look at are the Human Development Index and Human Poverty Index.


III. Guiding Development

Perkins, Chap 5 "States and Markets"

Perkins, Chap 15 "Foreign Debt and Financial Crises"

Perkins, Chap 16 "Agriculture"

Perkins, Chap 17 "Primary Exports"

Perkins, Chap 18 "Industry"

Perkins, Chap 19 "Trade and Development"

Perkins, Chap 21 "Managing an Open Economy"

Griffin, Alternative Strategies for Economic Development, Chap 2, "Many Paths to Development", ECR

Griffin, Alternative Strategies for Economic Development, Chap 3, "Monetarism", ECR

Griffin, Alternative Strategies for Economic Development, Chap 4, "The Open Economy", ECR

Griffin, Alternative Strategies for Economic Development, Chap 5, "Industrialization", ECR


*Note: ECR means available on electronic course reserve through HuskyCT for this course