

ROBERT SZARKA

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EDUCATION

Ph.D., Economics, University of Connecticut, 2015 (expected), Dissertation: “Economic Freedom and Civil Liberties”, Major Advisor: Richard N. Langlois, Field: Industrial Organization

M.A., Economics, University of Connecticut, 2010

B.A., Economics, Eastern Connecticut State University, 1990, *magna cum laude*

ACADEMIC EMPLOYMENT

Roger Williams University, Gabelli School of Business, Bristol, RI, Adjunct Faculty 2014-Present

University of Connecticut, Dept. of Econ., Storrs, CT, Graduate Assistant 2008–2014

Eastern Connecticut State University, Dept. of Econ., Willimantic, CT, Adjunct Faculty 1996

Three Rivers Community College, Norwich, CT, Adjunct Faculty 1996

Springfield College, Dept. of Management & Economics, Springfield, MA, Adjunct Faculty 1995

University of Massachusetts, Dept. of Econ., Amherst, MA, Research Assistant (Samuel Bowles & Herbert Gintis) 1993-1997, Adjunct Faculty 1994-1995, Teaching Assistant, 1990-1995

RESEARCH INTERESTS

Political Economy, Industrial Organization, Labor, Economics Education

PUBLICATIONS

“Escalating Differences and Elusive ‘Skills’: Cognitive Abilities and the Explanation of Inequality” with Samuel Bowles & Herbert Gintis in *Race, Poverty, Inequality and Domestic Policy*, edited by Michael Henry. New Haven: Yale University Press, 2004.

CONFERENCE PRESENTATIONS

“The Effect of Economic Freedom on Civil Liberties in the Short Run”, Southern Economic Association Meeting, Atlanta, GA, 2014

“Interactive Graphing Exercise”, Poster Session, American Economic Association Annual Meeting, Philadelphia, PA, 2014

“Economic Freedom as a Prerequisite for Liberal Democracy”, 4th Annual Democracy and Governance Conference, Storrs, CT, 2012

“Political and Economic Freedom: Testing the 'Hayek-Friedman Hypothesis'”, 3rd Annual Democracy and Governance Conference, Storrs, CT, 2011

BOOK REVIEWS

Review of *Pearls of Discrete Mathematics* by Martin Erickson. *SIGACT News*, 42:1.

WORK IN PROGRESS

“The Effect of Economic Freedom on Civil Liberties in the Short Run”

“Snow Days and Cognitive Returns to Education” with Elizabeth Kaletski & Yuan Wang

“Active vs. Passive Graphing Homework Exercises: A Randomized Trial” with Oskar Harmon

“Can Social Media Be an Effective Medium for Class Discussion?” with Oskar Harmon & others

REFEREEING EXPERIENCE

Journal of Institutional Economics

ACADEMIC AFFILIATIONS

American Economic Association, Southern Economic Association, Society for the Development of Austrian Economics

TEACHING INTERESTS

Microeconomics, Industrial Organization, Labor, Applied Econ., Writing in Econ., History of Thought

TEACHING EXPERIENCE

Instructor: Essentials of Econ., Intro. Micro., Intro. Macro., Intermediate Micro., Intermediate Macro., Industrial Org., Econ. of Poverty, Econ. History of Western Europe (writing-intensive, online), Money & Banking

Substitute: Law & Econ. (long-term), Applied Econ. (long-term), Game Theory (short-term)

TA: Game Theory (grad.), Intro. Micro. (online & F2F), Intro. Macro. (online & F2F), Intermediate Micro., Money & Banking, Writing in Econ., Public Econ.

Other: Writing in the Disciplines Assessment Project (Summer 2014)

SELECTED AWARDS, FELLOWSHIPS, AND HONORS

Humane Studies Fellowship, Institute for Humane Studies, 2013-2014

University of Connecticut, Dept. of Econ., Collaborative Research Fellowship, 2012

Advanced Doctoral Student Fellowship, Dept. of Economics, UConn, 2012-2014

Second-Year Paper Award, Dept. of Economics, UConn, 2011

Graduate Fellowship, Dept. of Economics, UConn, 2010

Predocutorial Fellowship, Dept. of Economics, UConn, 2009-2013

INDUSTRY EXPERIENCE & TECHNICAL SKILLS

Summarized at <http://www.linkedin.com/in/szarka/>

PERSONAL

Citizenship: United States

Languages: English (native), German (beginner)