

OSKAR R. HARMON

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University of Connecticut
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Office: 3.22 Classroom Building, Stamford; Room 315 Oak Hall, Storrs;

EDUCATION

Ph.D. 1980 Economics, *Rutgers University*, New Brunswick, NJ

M.A. 1976 Economics, *Rutgers University*, New Brunswick, NJ

B.A. 1973 Economics, *Clark University*, Worcester, MA

PROFESSIONAL EXPERIENCE

1994 - Date Associate Professor, *University of Connecticut*

1995 - 1997 Research Associate, *The Connecticut Center for Economic Analysis*

1990 - 1991 Research Associate, *The Rockefeller Institute of Public Policy*

1988 - 1989 Economist, *New York State Tax Study Commission*

1982 - 1993 Assistant Professor, *University of Connecticut*

AWARDS AND RECOGNITION

2022 [Career Excellence Teaching Award](#), The AAUP-UConn Chapter

2022 Journal of Economic Education, [2nd most read article](#), "Learning Tableau – A Data Visualization Tool"

2022 Journal of Economic Education, [2nd most cited article](#), "Are Online Exams and Invitation to Cheat?"

2021 [University Teaching Fellow Award](#), The UConn Center for Excellence in Teaching and Learning (CETL)

2021 Career Advocate of the Year nominee Center For Career Development

2019 Commendation Letters for Excellence in Teaching from the Office of the Provost, UConn (multiple years)

2012 Grillo Outstanding Teacher Award in UConn Economics Department

2000 University of Connecticut Chancellor's Information Technology Award

1998 Neato.com CD Design Award

1989 Visiting Faculty Fellowship, Yale University

1979 Dissertation Research Award, Rutgers University

1975 University Scholar, New York University

COURSES TAUGHT

Economics of Sports, Introductory Econometrics, Information Technology for Economists

PROFESSIONAL PAPERS

GOOGLE SCHOLAR CITATIONS:

<https://scholar.google.com/citations?user=Fm4McHYAAAAJ&hl=en>

A. Under Review

Harmon, Oskar, Craig Calvert, Matthew Mocarsky, and Adam Patterson 2022. “Using ESPN fantasy baseball simulation to teach economic concepts”, *Eastern Economic Journal*.

Harmon, Oskar, Paul Tomolonis, 2021. “Live or WebCam Proctor: Are Outcomes Different?” , *Journal of Behavioral and Experimental Economics*.

Harmon, Oskar, Jungbin Hwang 2022, NFL Game Attendance, Anthem Protests, BLM, and MAGA, *working paper*.

B. Published

Harmon, Oskar, Thomas Ashman, Alan Bowman, 2022. “Schedule Inequity in the National Basketball Association” *Journal of Sports Analytics (forthcoming)*

Harmon, Oskar R., Steven Batt, Tara Grealis, and Paul Tomonolis 2020. "[Learning Tableau- A Data Visualization Tool](#)", *Journal of Economic Education*, Volume 51, Issue 3-4, 317-328. [2nd most read article Journal of Economic Education](#).

Harmon, Oskar R. and Paul Tomonolis 2019. "Social Media as an Online Course Discussion Forum – Engagement and Results of a Randomized Trial" *International Review of Economic Education*, 30, January, Article 100157

Harmon, Oskar R, Robert Szarks 2018. "Use Google Drawings to Create Homework Exercises and Essays with Graphs", *Journal of Economics & Teaching*, 2(2), 68-78.

Harmon, Oskar R, Barbara Hopkins, Robert Kelchen, Joe Perskey, and Joseph Roy 2018. “The Annual Report on the Economic Status of the Profession, 2017-18, *Academe*, 104(2), 4-10.

Harmon, Oskar, William Alpert, Kenneth A. Couch, 2016. “[A Randomized Assessment of Online Learning](#)”. *American Economic Review*, 106(5), 378-382.

Harmon, Oskar R. , William Alpert, Archita Banik, and James Lambrinos, 2015, "Class Skipping And Distributing the Instructor’s Lecture Notes" *Atlantic Economic Journal*, 43:349–361.

Harmon, Oskar R. William T. Alpert, and James Lambrinos. 2014, “Testing the Effect of Lecture Delivery Modality on Learning Outcomes”, *Journal of Online Teaching and Learning*, 10(1), 112-129.

Harmon, Oskar R. William T. Alpert, and Joseph Histen. 2014, "Online Discussion and Learning Outcomes", *International Advances in Economic Research*, 20(1), 33-44

Harmon, Oskar R. and James Lambrinos. 2012. "Active Learning Exercises for Principles of Economics Courses." *Journal of Economic Education*, 43(2).

Harmon, Oskar R., Betsy Gulag, Daniel Mercier, Craig. Burdick, and Margaret Brown. 2012. "Graph Tool", *Journal of Economic Education*, 43(1)

Harmon, Oskar R. and Judy Buffolino. 2010. "Assessment Design and Cheating Risk in Online Instruction." *Online Journal of Distance Learning Administration*, 13(3).

Harmon, Oskar R. and James Lambrinos. 2008. "Are Online Exams an Invitation to Cheat?" *Journal of Economic Education*, 39(2): 116-125. [2nd most cited article in Journal of Economic Education.](#)

Harmon, Oskar R. and Nancy Gillies. 2004. "Partnering for a Wireless Classroom." *T.H.E. Journal (Technological Horizons in Education)*, 31(11)

Harmon, Oskar R. and Shelly Cudiner. 2001. "Comparing the Effectiveness of Different Presentation Formats for Workshops on Introductory Library Skills." *Research Strategies*, 18(1): 49-61.

Harmon, Oskar R. 2001. "The Federal Estate Tax: Repeal or Reform?" *Tax Notes*, 91(14): 2072-2075.

Harmon, Oskar R. 2001. "Neutrality and the Marriage Tax Penalty", *Tax Notes*, 91(8): 1333-1334.

Harmon, Oskar R. 2001. "AMT: How and Why to Reform", *Tax Notes*, 91(4): 667-671.

Harmon, Oskar R. and Shelly. Cudiner. 2000. "An Active Learning Approach to Teaching Effective Online Search Strategies: A Librarian/Faculty Collaboration." *T.H.E. Journal (Technological Horizons in Education)*, 28(5): 52-7.

Harmon, Oskar R. and Shelly Cudiner. 2000. "Teaching Economics Students How to Research in an Electronic Library: An Active Learning Approach," in B. Dewey (ed.) *Library User Education: Powerful Learning, Powerful Partnerships* (Scarecrow Press: 2000).

Harmon, Oskar R. and Rajiv Mallick. 1998. "State Tax Policy Options: Unbalanced Portfolios and Win-Win Portfolios," in S.Nagel (ed.) *Research in Public Policy Analysis and Management* (JAI Press: Greenwich CT, 1998).

Lambrinos, James and Oskar R. Harmon. 1995. "Plaintiff Bias in the CPLR 50-A/50-B Statute." *Albany Law Review*, 59(2): 693-708.

- Harmon, Oskar R. and R. Mallick. 1994. "Portfolio Analysis and Vertical Equity: A New York Application," *Public Finance Review*, 22(4): 418-438.
- Harmon, Oskar R. 1994. "Who Pays New York Taxes," *The Journal of Business and Economics*. 2(2): 29-48. Reprinted in *State Tax Notes*, 7(13): 851-857.
- Lambrinos, James and Oskar R. Harmon. 1994. "Hedonic Estimates of The Value of Life: A Critique." *Defense Counsel Journal*, 61(3): 436-441.
- Harmon, Oskar R. and R. Mallick. 1994 "The Optimal State Tax Portfolio Model: An Extension." *National Tax Journal*, 47(2): 395-402.
- Harmon, Oskar R. and Rajiv Mallick. 1993. "An Economic Assessment of Connecticut's Recent Tax Reforms." *State Tax Notes*, 18(32).
- Lambrinos, James and Oskar R. Harmon 1992. "An Empirical Evaluation of Different Methods for Estimating Earnings Losses – Reply." *The Journal of Risk and Insurance*. 59(2): 323-326.
- Burgess, James and Oskar R. Harmon. 1991. "Specification Tests in Hedonic Models." *Journal of Real Estate Finance and Economics*, 4(4): 373-393.
- Lambrinos, James and Oskar R. Harmon. 1989. "An Empirical Evaluation of Different Methods for Estimating Earnings Losses." *The Journal of Risk and Insurance*, 56(4): 733-739.
- Harmon, Oskar R. 1989. "A Hazard Rate Analysis of Single-Family Conventional Mortgage Loan Delinquency Payment Patterns." *Housing Finance Review*, 8(4): 291-306.
- Harmon, Oskar R. 1989. "The New View of Property Tax Incidence: The Case of New Jersey," *Public Finance Review*, 17(3): 323-348.
- Harmon, Oskar R., and Michael Potepan 1988. "Housing Adjustment Costs: Measuring Their Impact on Mobility and Housing Demand Elasticities." *The American Real Estate and Urban Economics Association Journal*, 16(4): 459-478.
- Harmon, Oskar R. 1988. "The Income Elasticity of Demand for Single-Family Owner-Occupied Housing: An Empirical Reconciliation," *Journal of Urban Economics*, 24(2): 173-185.
- Harmon, Oskar R, and Braunstein, Andrew 1981. "Testing the Assumption of a Constant Permanent Income Elasticity of Demand for Housing," *Proceedings of the Business and Economic Statistics Section*, 272

C. Working Papers

- Harmon, Oskar, Craig Calvert, Matthew Mocarisky, and Adam Patterson 2022. "Using ESPN fantasy baseball simulation to teach economic concepts", [SSRN](#).

Harmon, Oskar, Paul Conant. 2019 “Teaching of Sports Economics by Reacting to the Past”.

Harmon, Oskar R., Jungbin Hwang, 2019, “Taking a Knee: Effect on NFL Attendance”.

Harmon, Oskar R, Batt, Steven and Tomolonis, Paul, Learning Tableau: A Data Visualization Tool (August 18, 2019). Available at

SSRN: <https://ssrn.com/abstract=3438993> or <http://dx.doi.org/10.2139/ssrn.3438993>

Harmon, Oskar R., James Lambrinos, 2017, “The Effectiveness of Interactive Online Exercises across Delivery Format”, *Available at SSRN:*

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3057025

Harmon, Oskar R., James Lambrinos, Paul Tomolonis, 2017 “Proctored in Person or via Webcam: Is there a Difference?” *Available at SSRN:*

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3057006

D. Other Publications

Harmon, Oskar R, Barbara Hopkins, Robert Kelchen, Joe Perskey, Joseph Roy 2018 “The Annual Report on the Economic Status of the Profession, 2017-18, *Academe*, 104(2), 4-10.

Harmon, Oskar R. 2012. “Three Context Rich Problems: Airline Revenues: Supply and Demand, Increase in Minimum Wage: Perplexing Result?, *Scroogeconomics*”, *Starting Point: Teaching and Learning Economics*, April.

Harmon, Oskar R. and Stan McMillen. 1997. “Making the Income Tax Simpler.” *The Connecticut Economy*. 5(3): 12.

Harmon, Oskar R. 1996 “Not Even Reagan Achieved A Growth Rate of 3.5%,” *Norwich Bulletin*, September 6.

Harmon, Oskar R. 1996. “Three Republican Governors’ Tax Budgets: A Scorecard and Comparison,” *The Connecticut Economy*, 4(3).

Harmon, Oskar R. 1995 “ A Math Error in New York’s Structured Judgment Law,” *The Southern Connecticut Business Economist Newsletter*,” 1(2).

Harmon, Oskar R. and James Lambrinos. 1995. “The Plaintiff Windfall in New York’s Structured Judgment Law.” *Insurance Advocate*, April 29.

Harmon, Oskar R. 1995 “Connecticut’s Tax Amnesty Program--Tax Delinquents are Given a Second Chance for a Second Time,” *The Connecticut Economy*, 3(4).

E. Monographs and Reports

- Harmon, Oskar R. and James Lambrinos. 2006. "Online Format vs. Live Mode of Instruction: Do Human Capital Differences or Differences in Returns to Human Capital Explain the Differences in Outcomes?" *Uconn Working Paper Series* No. 2006-07.
- Harmon, Oskar R. and E.J. McMahon. 2000. "Campaign 2000 Tax Proposals: What They Mean for New Yorkers." *The Manhattan Institute for Policy Research*.
- Harmon, Oskar R. and Richard Keating. 1999. "Empire State Exodus: New York's Migrating Taxpayers." *The Empire Foundation for Policy Research*.
- Harmon, Oskar R. and Stan McMillen. 1998. "Tax Analysis Modeling (TAM)". Software that uses Connecticut's 1.3 million state personal income tax returns to simulate "static and dynamic" tax revenue estimates of proposed tax law changes. Developed with under contract with the *Connecticut Office of Policy Management*. Runs under Win95 and Office97.
- Harmon, Oskar R. and Stan McMillen. 1998. "A User's Guide to the Connecticut Tax Analysis Modeling (TAM)." *Connecticut Office of Policy Management*.
- Harmon, Oskar R. 1998. "A Virtual Tour of Economic Clusters in Fairfield County: on CD ROM." The Southwestern Connecticut Economic Alliance.
- Harmon, Oskar R. 1995. "Federal and State Death Tax Liability for Selected States." *State of Connecticut Department of Economic Development*.
- Harmon, Oskar R. 1991. "Assessing the Impact of The New York State Thruway on New York's Business Climate." *The Nelson A. Rockefeller Institute of Government*.
- Harmon, Oskar R. 1990. "New York State Employment Growth: Recent Trends." *The Temporary Commission on the Simplification and Modernization of New York State Tax Law*.
- Harmon, Oskar R. Brian Downes and Vallery Connelly. 1990. "A New York State Personal Income Tax Micro simulation Model Based on Tax Return Data." *The Temporary Commission on the Simplification and Modernization of New York State Tax Law*.
- Harmon, Oskar R. 1989. "An Analysis of Whether to Include an Index Formula in the Restructured Petroleum Business Gross Receipts Tax." *The Temporary Commission on the Simplification and Modernization of New York State Tax Law*.
- Harmon, Oskar R. 1989. "Revenue Potential of Indexation of the New York State Motor Fuel Tax." *The Temporary Commission on the Simplification and Modernization of New York State Tax Law*.
- Harmon, Oskar R. 1989. "Revenue Stability Under Alternative Fuel Tax Designs," *The Temporary Commission on the Simplification and Modernization of New York State Tax Law*.

Harmon, Oskar R. and Hal Staniloff . 1989. "A Functional Specification Manual of the New York State Personal Income Tax Micro simulation Model." *The Temporary Commission on the Simplification and Modernization of New York State Tax Law*.

RECENT AND UPCOMING PRESENTATIONS

2023 "Excel Literacy in the Classroom" poster session, *American Economic Association Annual Meeting*, New Orleans, LA.

2022 "Using ESPN fantasy baseball simulation to teach economic concepts" *Eastern Economic Association Annual Meeting*, Montego Bay, Jamaica.

2022 "Taking a Knee: Effect on NFL Attendance" *Eastern Economic Association Annual Meeting*, Montego Bay, Jamaica

2021 "Using ESPN fantasy baseball simulation to teach economic concepts" poster session *American Economic Association Annual Meeting*, Boston, MA, (virtual).

2021 "Using ESPN fantasy baseball simulation to teach economic concepts" *Tenth Annual Western Economic Association*, Hawaii, (virtual)

2021 "Using ESPN fantasy baseball simulation to teach economic concepts" *Tenth Annual National Conference on Teaching and Research on Economic Education* Portland, OR, (virtual)

2020 "Using baseball simulation to teach economic concepts" *Annual Southern Economics Association Meetings*, New Orleans, LA, (virtual)

2019 "Tableau: A Tool for Data Visualization" *Annual Southern Economics Association Meetings*, Miami, FL, (virtual)

2019 " Organized and Moderator of Panel: The FED Challenge?" *Ninth Annual National Conference on Teaching and Research on Economic Education*, St. Louis, MO. June 1-3

2019 " "Teaching of Sports Economics by Reacting to the Past"." *Ninth Annual National Conference on Teaching and Research on Economic Education*, St. Louis, MO. June 1-3

2019 "The FED Challenge: From the Student Perspective", *44nd Annual Eastern Economic Association Conference* February 25 - 28

2018, "[Sports Economics and Principles of Economics](#) ", *UConn Early College Experience Program Workshop*, Storrs, CT.

2018, " Are Online Proctored Exams an Invitation to Cheat?, *80th International Atlantic Economic Conference* , NYC, NY, October 4-7.

- 2018, Organized and Moderator of Panel: "Got IRB Approval?", *American Economic Association Annual Meeting, Philadelphia, PA, January 3-5*
- 2017 " Are Online Proctored Exams an Invitation to Cheat?" *Seventh National Conference on Teaching and Research on Economic Education, Denver, CO. June 1-3*
- 2017 "Social Media as an Online Course Discussion Forum – Engagement and Results of a Randomized Trial" *Seventh National Conference on Teaching and Research on Economic Education, Denver, CO. June 1-3*
- 2017 Organizer and Moderator of Panel: "FED Education Outreach: The FED Challenge Competition" *Seventh National Conference on Teaching and Research on Economic Education, Denver, CO. June 1-3*
- 2016 "Learning Outcomes Comparing Three Different Economics Teaching Pedagogies: Traditional, Blended, and Online" *Morgan Le Fay Symposium on Progressive Pedagogy in Business, Economics, and Entrepreneurialism, Putney VT, October 1*
- 2016 "Evaluation of Programs to Recruiting and retaining scholars of color in the Academy" *AAUP Conference on the State of Higher Education, Washington, DC, June 16-17*
- 2016 "A Randomized Assessment of the Facebook v Blackboard as a Discussion Tool", *Sixth National Conference on Teaching and Research on Economic Education, Atlanta, GA. June 1-3*
- 2016 Organizer and Moderator of Panel: "The Experience of Managing a team in the FED Challenge Competition: Pointers and Pitfalls" *Sixth National Conference on Teaching and Research on Economic Education, Atlanta, GA. June 1-3*
- 2016 "Factors Contributing to Differences in State Economic Outcomes Over the Great Recession", *42nd Annual Eastern Economic Association Conference February 25 - 28*
- 2016, "A Randomized Assessment of Online Learning", with K. Couch and W. Alpert, *American Economic Association Annual Meeting, San Francisco, CA, January 3-5*
- 2015, Organized and Chair of Panel: "Google Tools in the Classroom", presenting the paper: "Learning by Doing: Using Google Draw for Homework Exercises", *85th Annual Meeting of the Southern Economic Association November 22-24, New Orleans, Louisiana*
- 2015, Organized and Chair of Panel: "The Great Recessions: Labor Market and State Fiscal Experiences", *85th Annual Meeting of the Southern Economic Association November 22-24, New Orleans, Louisiana*
- 2015, "Comparing Outcomes from Online, Blended and Classroom Formats", *85th Annual Meeting of the Southern Economic Association*^[11]_[SEP] *November 22-24, New Orleans, Louisiana*
- 2015, Organized and Chair of Panel: "The Great Recessions: Labor Market and State

Fiscal Experiences', presenting the paper: "Factors Contributing to Differences in State Economic Outcomes Over the Great Recession", *80th International Atlantic Economic Conference, October 8-12, Boston, MA*

2015, "co-organized Panel: Nontraditional Magic: Online and Service-Learning Pedagogy and Teaching Roundtable, presented paper "Using Google Suite in the Classroom" *2015 AAUP Conference on the State of Higher Education, Washington, DC, June 10*

2015, "Online, Blended and Classroom Teaching of Economics Principles: A Randomized Experiment", with K. Couch and W. Alpert, *Fifth National Conference on Teaching and Research on Economic Education, San Francisco, CA. May 28*

2015, Organizer, of Panel: How Effective are Alternatives to Chalk and Talk: presenter of "Social Media as an Online Classroom Discussion Forum: A Randomized Trial Approach", with W. Alpert, *Fifth National Conference on Teaching and Research on Economic Education, San Francisco, CA. May 28*

2015, "Online, Blended and Classroom Teaching of Economics Principles: A Randomized Experiment", with K. Couch and W. Alpert, *American Economic Association Annual Meeting, Boston, MA, January*

2014, Online, Blended and Classroom Teaching of Economics Principles: A Randomized Experiment", with K. Couch and W. Alpert *84th Annual Meeting of the Southern Economic Association*^{[L]_{SEP}} *November 22-24, Atlanta, Georgia*

2014, , Chair of Panel: Experimental Evidence on the Impacts of Online Education; co-presenter of "Online, Blended and Classroom Teaching of Economics Principles: A Randomized Experiment", with K. Couch and W. Alpert, *2014 APPAM Fall Research Conference(November 6-8, 2014):, Albuquerque, NM*

2014, Organizer and Chair of Panel: How Would You Like Your Classroom: MOOC, Flipped, Online or Blended?, presenter of " The instructional design of an economics course taught in online/blended format", with W. Alpert *78th International Atlantic Economic Conference, October 8-12, Savannah, Georgia.*

2014, "Online, Blended and Classroom Teaching of Economics Principles: A Randomized Experiment", with K. Couch and W. Alpert, *78th International Atlantic Economic Conference, October 8-12, Savannah, Georgia.*

2014, "Online, Blended and Classroom Teaching of Economics Principles: A Randomized Experiment", with K. Couch and W. Alpert, *2014 National Conference on Teaching and Research on Economic Education, Washington, D.C. May 28*

2014, "Interactive Graphing Exercise", with W. Alpert, A. Nemeroff, P. Tomolinos and R. Szwarka, Poster Session, *American Economic Association Annual Meeting, Philadelphia, PA, January*

2013, " Practical Experience with Online/Blended Course Delivery: Questions for Research?" with W. Alpert, *75th International Atlantic Economic Conference* , Philadelphia, PA, 4-7 October.

2013, " Can social media be an effective medium for classroom discussion in the online classroom? " , with W. Alpert and J. Lambrinos, submitted to the *American Economic Association National Conference on Teaching Economics and Research in Economic Education*, Chicago, IL, May 29 – May 31.

2013, “Designing Online and Blended Courses”, with William Alpert, *Uconn Department of Public Policy Speaker Series*, Feb. 19

2013, "The Effectiveness of Interactive Online Exercises across Delivery Format" , with W. Alpert and J. Lambrinos, *American Economic Association Annual Meeting, San Diego, CA, January*

2012, "Using Social Media In the Online Classroom" with W. Alpert and J. Histen, *74th International Atlantic Economic Conference* , Montréal, 4-7 October.

2012 "Interactive Online Exercises: An Evaluation of Their Effectiveness in a Large Size Principles of Economics Class at a Public University" *American Economic Association National Conference on Teaching Economics and Research in Economic Education*, Boston, MA, May 30 - June 1.

2012 "Interactive Online Exercises: An Evaluation of Their Effectiveness in a Large Size Principles of Economics Class at a Public University” *Department of Economics Brown Bag Seminar* May 2, 2012

2012 “Using Facebook As a Discussion Board in an Online Class”, accepted for presentation at the *Conference Shaping the Future: Driving Innovation in Online Higher Education*, Post University April 20, 2012.

2012 Starting Point Workshop for Online Instruction, invited panel member, Carleton College, St. Paul MN, March 27-9, 2012.

2012 “Imagine Teaching a Course on a Mobile Device” *Mobile Development Steering Committee, Uconn Computer Center*.

2011 “Two Examples of UDI online instruction tools” *Homer Babbidge Library, Lecture Center*,

2011 “Class Attendance, PowerPoint Slides and Learning Outcomes” with A.Banik, *Uconn Economics Department Brown Bag Seminar*.

2010 “Student Performance in Traditional vs. Online Format: Evidence from an MBA Level Introductory Economics Class”, *American Economic Association Annual Meeting, Atlanta GA*,

2008 "A Perspective on Online Instruction", *UCONN-Stamford Faculty Seminar Series*.

1999 "Technology in the Classroom", *UCONN-Storrs Dept. of Economics*.

1999 "Client-side Quiz Scripts in Perl" UCONN-Storrs University Library, *Library Forum Series*.

1999 "Using Information Technology in the Classroom" *Winter Meeting of Uconn Foundation*, Stamford, CT.

1998 "Using Information Technology in the Classroom" Delegation of Chinese educators from Shanghai Fisheries University, *Chinese Academy of Fisheries Science and the Institute of Oceanology Chinese Academy of Sciences*, UCONN-Stamford, CT.

1997 "Report on the Stamford Enterprise Zone" presented to the *City of Stamford Board of Representatives*.

GRANTS

2000 Uconn Teaching and Learning Institute, with S.Cudiner, Develop inter-disciplinary cyber-course content at the Uconn-Stamford Campus, \$26,000.

1997-8 State of Connecticut Governor's Office, Develop a tax simulation model for revenue estimation, \$90,000.

REFEREE FOR ACADEMIC JOURNALS

American Economist, American Real Estate and Urban Economics Association, Eastern Economic Journal, Educational Assessment, International Journal of Finance, International Review of Economic Education, Journal of Academic Ethics, Journal of Economic Education, Journal of Economic Behavior and Organization, Journal of Education and Teaching, Journal of Real Estate Finance and Economics, Journal of Risk and Insurance, Journal of Instructional Science, National Tax Journal, , Public Finance Review, State and Local Government Review, Research on Education and Media, Southern Economic Journal

CURRENT PROFESSIONAL ASSOCIATIONS

American Economic Association, American Association of Public Policy and Management, Eastern Economic Association, Atlantic Economic Association, National Tax Association-National Tax Institute of America, Southern Economic Association, NABE New York City, Western Economic Association

EXTERNAL REVIEW FOR TENURE AND PROMOTION

SUNY Oneonta

University of Nebraska – Lincoln

University of Massachusetts – Boston

School of Business and Economics Northwest

MAJOR ADVISOR FOR PH.D STUDENTS

Paul Tomolonis (2017)

NEWS ARTICLES ABOUT TECHNOLOGY INNOVATIONS

“UConn Student Tracks Pandemic With Data” [UConn Today](#), March 31, 2020

“Online Exam Proctoring Catches Cheaters, Raises Concerns”, *Insider Higher Ed*, May 10, 2017

“Sandwich an Economics Course Around New Year's?, *Uconn Econ Blog*”, January 23, 2012

“Cheating by online students a concern”, *The Arizona Republic*, December 12, 2011

“Smartphones Can Make You Smarter When Used as Mobile Teaching Tools”, *Uconn Today*, Nov. 16, 2011

“Prof. Harmon Leads Workshop on Instructional Methods in a Wireless Classroom”, *Stamford Advocate*, Business Section, November 8, 2001

“Prof. Harmon's Workshop Wireless Instructional Methods is a Hit”, *Uconn Libraries Newsletter*, November/December 2001, p. 1

“Prof. Harmon Organizes A Library Collection of Faculty Publications”, *Uconn Libraries Newsletter*, November/December 2001, p. 5

“Review of UConn-Stamford Website, co-developed by Prof. Harmon” , *Stamford Advocate*, Business Section, August 27, 2001

“Prof. Harmon Reviews Developments in Usage of WebCT at the Stamford Campus”, *Uconn Institute for Teaching and Learning Newsletter*, September 13, 2000

“Prof. Harmon Leads Summer Makeover of Stamford WebSite *Uconn Advance*, September 11, 2000

“Prof. Harmon Awarded Large Impact Grant to Lead WebCT Effort at Stamford Campus”, *Uconn Advance*, May 1, 2000

“Prof. Harmon A Winner of the Chancellor's Information Technology Award”, *Uconn Advance*, May 1, 2000,

“Storrs TAs Grade Stamford Students' Homework Over the Internet in Prof. Harmon's Classes”, *Uconn Advance*, December 13, 1999

“Smart Cities Use the Internet: Prof. Harmon's Courses”, *Stamford Advocate*, Business Section, Feb. 23, 1999, p. 1

UNIVERSITY SERVICE COMMITTEES

UConn University Senate 2022-2024
 UConn Career Champion Advisory Board, 2020-present
 AAUP Uconn Chapter, Treasurer, 2020-present
 AAUP Uconn Chapter, Executive Council member, 2020-present
 AAUP Grievance Committee 2020-present
 Faculty Salary Equity Analysis Task Force, 2020-present
 CETL Committee to Review Proctoring Solutions 2020-2021
 Service Learning Fellow, Institute of Teaching and Learning, 2015-present
 AAUP Uconn Chapter, Treasurer, 2016-2019
 AAUP Uconn Chapter, Executive Council member, 2013-2019
 AAUP UConn Chapter, Committee W, member 2018-present
 Uconn-Stamford: Advisor to FED Challenge Team 2016 – 2019
 Uconn-Stamford: Advisor to Student Economics Club 2015 – 2019
 Uconn Mobil Steering Committee member, 2012-13
 Uconn eCampus Steering Committee member 2011-12
 Uconn Software Licensing Group member 2010-present

EXTERNAL SERVICE COMMITTEES

American Economic Association, Committee on Economic Education, member 2018-2021
 American Economic Association, Committee on Economic Education, Program Session Chair 2019-2020
 American Association of University Professors, Committee on the Economic Status of the Profession, Chair, 2017-present
 American Association of University Professors, CBC Investment Committee Member 2017-2020

STUDENT ORGANIZATIONS

Advisor to the Uconn Stamford FED Challenge Team 2016 to 2019
 Advisor to the Uconn Stamford Student Economics Club 2010 - 2019